

**SAVERTOOTH'S AMAZING  
SAVINGS ADVENTURE:**

# **LEARNING ABOUT MONEY**



*more than  
just money®*

**BSU**

# MEET THE CHARACTERS



SAVERTOOTH

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SPENDAROO

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BUMBLE  
BEE-ECU

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# WHAT IS MONEY?



“Hey Savertooth, want my Super Fantastic Fighter trading card? I’ll trade it for yours featuring Rough-and-Tumble Rashard.”



“Sounds swell, Spenda, this Fantastic card is one that I like. However, what I really want is a bike. Bumble, you’re always bursting with good advice. What can I trade to get that bike that looks so nice?”



“Silly tiger, a trade won’t do the trick. You need money to make the deal stick. Coins and bills you keep in your savings account or piggy bank, It could be allowance or money from dear Uncle Frank. Let’s learn about pennies, quarters, dollars and more, So you can save for that trip to the bicycle store.”

# PENNIES



= **1¢**



“A penny is worth one cent.”

## HOW MANY PENNIES?



# NICKELS



"A nickel is worth five cents."

COLOR IN THE 5 PENNIES BELOW



# DIMES

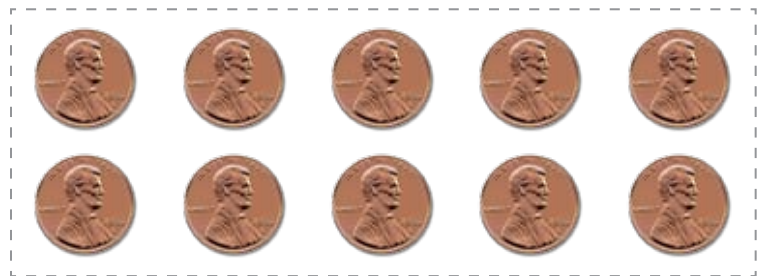


"A dime is worth ten cents."

COLOR IN THE 2 NICKELS BELOW



CONNECT THE DOTS AROUND THE 10 PENNIES TO MAKE A RECTANGLE



# QUARTERS



“A quarter is worth 2 dimes and 1 nickel, or 5 nickels, or 25 pennies.”

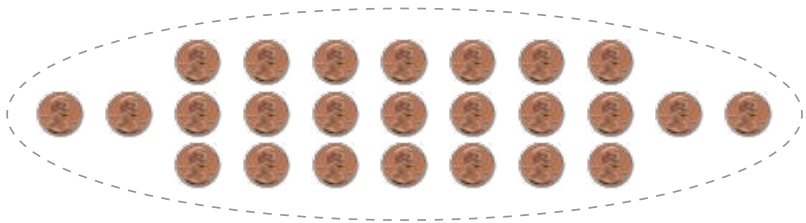
1. COLOR IN THE 2 DIMES AND 1 NICKEL BELOW



2. CONNECT THE DOTS AROUND THE 5 NICKELS TO MAKE A RECTANGLE



3. CONNECT THE DOTS AROUND THE 25 PENNIES TO MAKE AN OVAL



# DOLLAR BILLS



“A dollar is worth 4 quarters, or 10 dimes, or 20 nickels, or 100 pennies.”

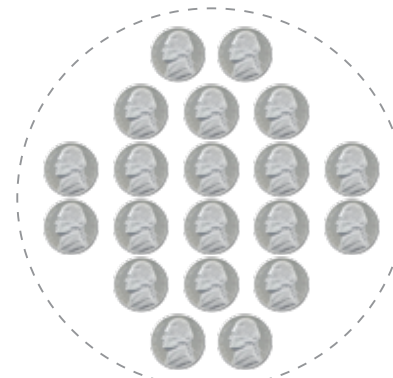
1. COLOR IN THE 4 QUARTERS



2. CONNECT THE DOTS AROUND THE 10 DIMES TO MAKE A RECTANGLE



3. CONNECT THE DOTS AROUND THE 20 NICKELS TO MAKE A CIRCLE



4. CONNECT THE DOTS AROUND THE PILE OF 100 PENNIES TO MAKE A TRIANGLE



# MATCH THE RIGHT AMOUNT OF MONEY



“Draw a line from each item on the left to the correct amount of money on the right.”



**\$1**



NICKEL



**5¢**



DIME



**25¢**



QUARTER



**10¢**



DOLLAR BILL

# SAVING MONEY



“I sold lemonade at my lemonade stand all week. How much did I earn each day?”



MONDAY

----- ¢



THURSDAY

----- ¢



TUESDAY

----- ¢



FRIDAY

----- ¢



WEDNESDAY

----- ¢

# ACHIEVING YOUR GOALS



“Thanks, Bee! I’ve been putting my money away, and I saved enough to buy my bike today.”



“Nice job, Savertooth! You’ve really earned your name. By saving their pennies, others can do the same. Collecting those coins and bills definitely counts, Especially when you put them in a savings account. At a bank or a credit union, the money rolls, Save it there, and you can achieve your goals.”

# MONEY SAFETY



“One more thing, Savertooth— stay safe and sound— Don’t let your money fall all around. Keep it in your pocket, wallet, or purse, tucked away, Better yet, put it in a piggy bank or savings account today. Keep money out of your mouth— you’ll be glad, And never take money from someone without talking to Mom or Dad.”

# WHAT ARE YOUR GOALS?

## SAVERTOOTH'S GOAL: A BIKE

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“Boy, I wish I’d saved my money.”

# Homework Exercise

Ask your mom, dad, or guardian for some money (coins and bills), dump it onto a table, and then organize the money into logical piles: a pile of pennies, a pile of nickels, a pile of dimes, etc.

Add up the value of each pile, then add up the value of all the money in front of you. Have your parents help you, if needed.

Pennies:

Nickels:

Dimes:

Quarters:

Dollar Bills:

**TOTAL:**

Show your parents the goals you drew on page 12 of your Savertooth packet. Talk about how much money it might take to achieve each goal.

Then talk about ways you could save money to reach these goals—either now or in the future, as you get older (for example, earning an allowance, saving money you’ve received from your parents or relatives, opening a savings account, etc.).

### Parent tips:

- For the money-sorting exercise, try to provide a wide variety of coins and bills so that your child can get familiar with different types of money.
- Encourage your child to think about long-term goals (e.g., saving for college) as well as more-immediate short-term goals (e.g., a toy).
- Talk about the ways you can and will help your child reach these goals. You might consider offering certain rewards or incentives:
  - Agree to match what your child saves if a certain amount is reached.
  - If your child is saving for something specific, such as a bicycle, offer to buy an additional add-on, like a helmet or bike lock.

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